

Beaver Middle School



**2016-17
Information
7th Grade**

Middle School Staff Directory

Support Staff

Name	Grade/Subject	E-mail	Ext.
Jeff Beltz	Principal	beltzj@basd.k12.pa.us	2800
Rob King	Counselor	kingr@basd.k12.pa.us	2802
Judy Spada	MS Administrative Asst	spadaj@basd.k12.pa.us	2801
Jim Shay	Director of Technology	shayj@basd.k12.pa.us	1802
Amy Gavazzi	Nurse	gavazzia@basd.k12.pa.us	1830
Erin Parkinson	Librarian	parkinson@basd.k12.pa.us	1840
Sarah Henry	Gifted Coordinator	henrys@basd.k12.pa.us	1825
Nancy Gailey	Athletic Secretary	gaileyn@basd.k12.pa.us	1861

Core Teachers

Name	Grade/Subject	E-mail	Ext.
Julie Allison	8th grade science	allisonj@basd.k12.pa.us	2313
Brandon Ambrose	8th Social Studies	ambroseb@basd.k12.pa.us	2204
Veronica Berendt	7th Science	berendtv@basd.k12.pa.us	2214
Paul Briggs	7-8th Learning Support	briggsp@basd.k12.pa.us	2216
Jennifer Cylenica	7/8 Math	cylenicaj@basd.k12.pa.us	2207
Jessica Hill	7th Language Arts	hillj@basd.k12.pa.us	2210
Abigail Beukema	8th Language Arts	beukemaa@basd.k12.pa.us	2212
Greg Huston	7/8 Social Studies	hustong@basd.k12.pa.us	2211
Patti Keith	7/8 Science	keithp@basd.k12.pa.us	2215
Susan Mamone	7-8th Learning Support	mamones@basd.k12.pa.us	2205
Julia Bennett	Algebra I	bennettj@basd.k12.pa.us	2206
Chris Ortmann	7/8 Social Studies	ortmannnc@basd.k12.pa.us	2208
Sheryl Rice	7th Math	rices@basd.k12.pa.us	2203
Jody Shugert	7/8 Language Arts	shugertj@basd.k12.pa.us	2209
Tom Driscoll	Algebra II	driscollt@basd.k12.pa.us	1409
Mike Jarovich	MS Social Studies	jarovichm@basd.k12.pa.us	

Elective & Partial Teachers

Name	Grade/Subject	E-mail	Ext.
Susan Metelsky	Chorus	metelskys@basd.k12.pa.us	1510
JP Scanga	Band	scangaj@basd.k12.pa.us	1512
Kristina Graham	Orchestra	grahamk@basd.k12.pa.us	1511
Carmen DeSanzo	Physical Education	desanzoc@basd.k12.pa.us	1520
Rick Burke	Health/Trainer	burker@basd.k12.pa.us	1311
Melanie Barker	8th grade French	barkerm@basd.k12.pa.us	1107
Erin Boyd	Spanish	boyde@basd.k12.pa.us	1106
Charlene Horwatt	Physical Education	horwattc@basd.k12.pa.us	1523
Lori Guandolo	Computer	guandolol@basd.k12.pa.us	1101
Abby Aschenbrenner	FACS	aschenbrennera@basd.k12.pa.us	2218
Justin Martincic	Tech Ed	martincicj@basd.k12.pa.us	1501
Mike Monahan	Latin	monahanm@basd.k12.pa.us	1201
Luke Leiden	Spanish	leidenl@basd.k12.pa.us	1110
Mark Pilarski	Crafts	pilarskim@basd.k12.pa.us	2220
Karen Steffes	Art	steffesk@basd.k12.pa.us	2221
Jason Hank	Spanish	hankj@basd.k12.pa.us	1109
Jeff Loudermilk	JROTC	loudemilkj@basd.k12.pa.us	1307
Tim Gadra	JROTC	gadrat@basd.k12.pa.us	1307

REGULAR SCHOOL DAY SCHEDULE

MS, Pd. 5 Lunch

1	7:45	8:31	0:46
2	8:35	9:18	0:43
3	9:22	10:05	0:43
4	10:09	10:52	0:43
5 (Lunch)	10:52	11:22	0:30
6	11:26	12:09	0:43
7	12:13	12:56	0:43
8	1:00	1:43	0:43
9	1:47	2:30	0:43

HS, Pd. 6 Lunch

1	7:45	8:31	0:46
2	8:35	9:18	0:43
3	9:22	10:05	0:43
4	10:09	10:52	0:43
5	10:56	11:39	0:43
6 (Lunch)	11:39	12:09	0:30
7	12:13	12:56	0:43
8	1:00	1:43	0:43
9	1:47	2:30	0:43

HS, Pd. 7 Lunch

1	7:45	8:31	0:46
2	8:35	9:18	0:43
3	9:22	10:05	0:43
4	10:09	10:52	0:43
5	10:56	11:39	0:43
6	11:43	12:26	0:43
7 (Lunch)	12:26	12:56	0:30
8	1:00	1:43	0:43
9	1:47	2:30	0:43

HOMEROOM SCHEDULE

MS, Pd. 5 Lunch

1	7:45	8:29	0:44
HR	8:33	8:45	0:12
2	8:49	9:30	0:41
3	9:34	10:15	0:41
4	10:19	11:00	0:41
5 (Lunch)	11:00	11:30	0:30
6	11:34	12:15	0:41
7	12:19	1:00	0:41
8	1:04	1:45	0:41
9	1:49	2:30	0:41

HS, Pd. 6 Lunch

1	7:45	8:29	0:44
HR	8:33	8:45	0:12
2	8:49	9:30	0:41
3	9:34	10:15	0:41
4	10:19	11:00	0:41
5	11:04	11:45	0:41
6 (Lunch)	11:45	12:15	0:30
7	12:19	1:00	0:41
8	1:04	1:45	0:41
9	1:49	2:30	0:41

HS, Pd. 7 Lunch

1	7:45	8:29	0:44
HR	8:33	8:45	0:12
2	8:49	9:30	0:41
3	9:34	10:15	0:41
4	10:19	11:00	0:41
5	11:04	11:45	0:41
6	11:49	12:30	0:41
7 (Lunch)	12:30	1:00	0:30
8	1:04	1:45	0:41
9	1:49	2:30	0:41

AM ACTIVITY SCHEDULE

MS, Pd. 5 Lunch

1	7:45	8:27	0:42
Act Pd	8:27	8:59	0:32
2	9:03	9:42	0:39
3	9:46	10:25	0:39
4	10:29	11:08	0:39
5 (Lunch)	11:08	11:38	0:30
6	11:42	12:21	0:39
7	12:25	1:04	0:39
8	1:08	1:47	0:39
9	1:51	2:30	0:39

HS, Pd. 6 Lunch

1	7:45	8:27	0:42
Act Pd	8:27	8:59	0:32
2	9:03	9:42	0:39
3	9:46	10:25	0:39
4	10:29	11:08	0:39
5	11:12	11:51	0:39
6 (Lunch)	11:51	12:21	0:30
7	12:25	1:04	0:39
8	1:08	1:47	0:39
9	1:51	2:30	0:39

HS, Pd. 7 Lunch

1	7:45	8:27	0:42
Act Pd	8:27	8:59	0:32
2	9:03	9:42	0:39
3	9:46	10:25	0:39
4	10:29	11:08	0:39
5	11:12	11:51	0:39
6	11:55	12:34	0:39
7 (Lunch)	12:34	1:04	0:30
8	1:08	1:47	0:39
9	1:51	2:30	0:39

PM ACTIVITY SCHEDULE

MS, Pd. 5 Lunch				HS, Pd. 6 Lunch				HS, Pd. 7 Lunch			
1	7:45	8:27	0:42	1	7:45	8:27	0:42	1	7:45	8:27	0:42
2	8:31	9:10	0:39	2	8:31	9:10	0:39	2	8:31	9:10	0:39
3	9:14	9:53	0:39	3	9:14	9:53	0:39	3	9:14	9:53	0:39
4	9:57	10:36	0:39	4	9:57	10:36	0:39	4	9:57	10:36	0:39
5 (Lunch)	10:36	11:06	0:30	5	10:40	11:19	0:39	5	10:40	11:19	0:39
6	11:10	11:49	0:39	6 (Lunch)	11:19	11:49	0:30	6	11:23	12:02	0:39
7	11:53	12:32	0:39	7	11:53	12:32	0:39	7 (Lunch)	12:02	12:32	0:30
8	12:36	1:15	0:39	8	12:36	1:15	0:39	8	12:36	1:15	0:39
9	1:19	1:58	0:39	9	1:19	1:58	0:39	9	1:19	1:58	0:39
Act Pd	1:58	2:30	0:32	Act Pd	1:58	2:30	0:32	Act Pd	1:58	2:30	0:32

2 HOUR DELAY SCHEDULE

MS, Pd. 5 Lunch				HS, Pd. 6 Lunch				HS, Pd. 7 Lunch			
1	9:45	10:15	0:30	1	9:45	10:15	0:30	1	9:45	10:15	0:30
2	10:19	10:46	0:27	2	10:19	10:46	0:27	2	10:19	10:46	0:27
3	10:50	11:17	0:27	3	10:50	11:17	0:27	3	10:50	11:17	0:27
4	11:21	11:48	0:27	4	11:21	11:48	0:27	4	11:21	11:48	0:27
5 (Lunch)	11:48	12:18	0:30	5	11:52	12:22	0:30	5	11:52	12:22	0:30
6	12:22	12:52	0:30	6 (Lunch)	12:22	12:52	0:30	6	12:26	12:56	0:30
7	12:56	1:26	0:30	7	12:56	1:26	0:30	7 (Lunch)	12:56	1:26	0:30
8	1:30	1:58	0:28	8	1:30	1:58	0:28	8	1:30	1:58	0:28
9	2:02	2:30	0:28	9	2:02	2:30	0:28	9	2:02	2:30	0:28

11 AM DISMISSAL (no lunches)

MS, Pd. 5 Lunch				HS, Pd. 6 Lunch				HS, Pd. 7 Lunch			
1	7:45	8:09	0:24	1	7:45	8:09	0:24	1	7:45	8:09	0:24
2	8:13	8:34	0:21	2	8:13	8:34	0:21	2	8:13	8:34	0:21
3	8:38	8:59	0:21	3	8:38	8:59	0:21	3	8:38	8:59	0:21
4	9:03	9:24	0:21	4	9:03	9:24	0:21	4	9:03	9:24	0:21
6	9:28	9:48	0:20	5	9:28	9:48	0:20	5	9:28	9:48	0:20
7	9:52	10:12	0:20	7	9:52	10:12	0:20	6	9:52	10:12	0:20
8	10:16	10:36	0:20	8	10:16	10:36	0:20	8	10:16	10:36	0:20
9	10:40	11:00	0:20	9	10:40	11:00	0:20	9	10:40	11:00	0:20



2016/2017 School Calendar

AUGUST				
M	T	W	R	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

22-23 Teacher Prof. Dev. Days 1,2
24 First Day for Students

6 Student Days

JANUARY				
M	T	W	R	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2 Winter Break - NO SCHOOL
3 School Resumes
13 End of 2nd 9 week grading period
13 End of Semester 1
16 MLK Jr Day - NO SCHOOL
17 District-Wide Prof. Dev 3

19 Student Days - Total 101

SEPTEMBER				
M	T	W	R	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

5 Labor Day - NO SCHOOL

21 Student Days - Total 27

FEBRUARY				
M	T	W	R	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

20 Presidents' Day - NO SCHOOL
21 ACT 80 Day - ELEMENTARY

19 Student Days - Total 120

OCTOBER				
M	T	W	R	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

DRE Open House
CSE Open House
10 Columbus Day - ACT 80 Day - NO SCHOOL
26 End of 1st 9 week grading period

21 Student Days - Total 48

MARCH				
M	T	W	R	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

22 End of 3rd 9 week grading period

23 Student Days - Total 143

NOVEMBER				
M	T	W	R	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

11 Veteran's Day - NO SCHOOL
23 1/2 Day - Students and Teachers
24-28 Thanksgiving Vacation - NO SCHOOL

18 Student Days - Total 66

APRIL				
M	T	W	R	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

12-13 Snow/Emergency Days
14-17 Spring Break - NO SCHOOL
18 Snow/Emergency Day
28 Prom Day - Act 80 Day

15 Student Days - Total 158

DECEMBER				
M	T	W	R	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

23-30 Winter Break - NO SCHOOL

16 Student Days - Total 82

MAY/JUNE				
M	T	W	R	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
5	6	7		

13 Community Day at Kennywood
29 Memorial Day - NO SCHOOL
1 Last Day for Students - (Half Day)
1 End of Semester 2
2 Graduation
2, 5-7 Teacher Prof. Dev. Days 4,5,6,7

23 Student Days - Total 181

2016-2017 Assessment Schedule

- Keystone Winter Wave 1 - December 5 - 16
- Keystone Winter Wave 2 - January 9 - 23
- PSSA 3rd - 8th Grade English/Lang Arts - April 3 - 7
- PSSA 3rd - 8th Grade Mathematics - April 24 - 28
- PSSA 4th & 8th Grade Science - May 1 - 5
- Keystone Spring Window - May 15 - 26

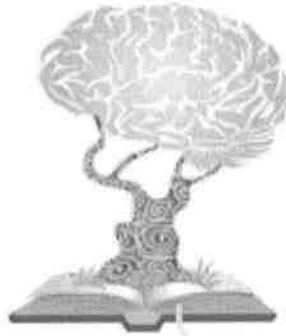
7th Grade Core Class Resource Information

Course Name	Teacher	iTunes U Code or other resource info
Language Arts	Mrs. Shugert	Schoology Code 7BWBB-QQRWW
Language Arts	Mrs. Hill	Schoology Code NX2F3-9ZK7R
Reading	Mrs. Hill/Mrs. Beukema/ Mr. Huston	iTunes U code CJT-AMZ-JCA
Math 7	Mrs Rice/Mrs. Cylenica	http://coursesites.com Students will create an account & find all Math 7 resources here URL for Online Book http://connected.mcgraw-hill.com/
Algebra I	Ms Bennett	iTunes U Code KDR-LQS-P9A URL for Online Book http://my.hrw.com/
Science 7	Mrs. Berendt	new.schoolnotes.com/berendt
Science 7	Mrs. Keith	iTunes U Code FCW-HAL-DJD
Social Studies	Mr. Ortmann/ Mr.Huston/Mr. Jarovich	JBK-FLC-4TC

**LANGUAGE
ARTS
COURSES
& Info
7th Grade**

Language Arts 7 2016-2017

The mind is everything. What you think you become. – Buddha



MRS. HILL
ROOM 210
HILLJ@BASD.K12.PA.US

MRS. SHUGERT
ROOM 209
SHUGERTJ@BASD.K12.PA.US

Grading Scale:

- A - 100-90%
- B - 89-80%
- C - 79-70%
- D - 69-65%
- F - 64% or lower



Classroom Rules:

1. Be respectful. Those who give respect earn respect. This goes for teachers, too! :)
2. Sign out to use the hall pass. Be sure to use your minutes in between classes to limit hall pass use. You don't want to waste precious learning time! **If you use the hall pass habitually privileges may be revoked.**
3. Come to class prepared. Be on time. Charge your iPad. Do your out of class readings and work before class. **If you are unprepared for class more than THREE times a quarter I will be emailing home.**
4. Help create a positive environment. In a class where ideas are shared and discussed freely, it is so important everyone feel comfortable to engage in the conversation without fear of being mocked, bullied, etc.
5. Make new mistakes...oops, mistakes!

Weekly Readings & Type 2 Quizzes

You will be assigned 1-2 readings per week. Most readings will be done independently at home. Readings will be on Schoology. After each reading, be prepared for an in-class graded discussion or a Type 2 (mini-quizzes). See Collins explanation for more.

Resources we may be using

- Study Island (web-based curriculum)
- No Red Ink (web-based curriculum)
- Sadlier Vocabulary Resource
- McGraw-Hill Grammar and Composition

Concepts we will cover this year: Reading and word attack strategies, analyzing different types of text literally and figuratively, satire, allegory, author purpose, identifying, using, and interpreting poetic elements, propaganda and persuasion, essay writing, grammar, and more!

Book Reports

We will read at least two novels in class this year. In addition, you will also be responsible for book report projects throughout the year (classics, nonfiction, fiction, free choice).

Homework Policy

Each day a project or assignment is late, you will lose 10% of the points it is worth (not to exceed 50% of the total point value). Please still turn in late assignments as you will get points and feedback! :)

***Plagiarism will not be tolerated and will result in a zero on an assignment.**

iPad...Tool for Learning NOT Distraction!

Three strikes and you're...in detention.

Please remember the iPads are a learning tool. Refrain from messaging friends and gaming during our class time. If I find you doing something you shouldn't on the iPad the consequences are as follows:

- Strike 1: Verbal Warning
 - Strike 2: I take iPad for the remainder of the class period
 - Strike 3: I write you up and Mr. Beltz or I will handle further punishment.
- Any subsequent strikes and you will automatically go to strike 3 and I will contact home.

Additionally, the policy will be the same for cell phone usage. *A phone in class is really only acceptable if an iPad is unavailable for some reason.

Dear Parent(s):

This year your child will be writing a great deal because we want our students to be intellectually active. To achieve this purpose, we will be using the Collins Writing Program, which involves giving five different types of writing assignments. Some assignments are designed simply to help students get their ideas on paper or to discover what they already know about a topic. These assignments are called:

Type One assignments are evaluated very simply—did the student do it or not? Type One assignments are not designed to be compositions or essays. They are simply ways to guarantee that your son or daughter is thinking about a topic.

Type Two assignments require that students provide the correct information in response to a specific question. In Type Two writing, I do not judge the quality of the writing—just the content. Type One and Type Two writing assignments are designed to be completed quickly and to promote thought.

Type Three and *Type Four* writing assignments are designed to produce ideas and to develop writing skills. Type Three and Type Four writing assignments use a concept called focus correcting. Focus correcting is based on the belief that student writing improves more quickly when the student works to improve a few writing problems at a time. It will be hard for us not to correct every error on every paper, but this year, for Type Three and Type Four assignments, we will be indicating errors on each paper in usually three areas. These areas will be explained and announced in advance so that my students can focus their energies on them. The focus correction areas (FCA's) will be listed on the top left-hand side of each Type Three or Type Four writing assignment. The only difference between these two types is that a Type Four will have a peer editing component.

Type Five writing assignments are the most difficult because they require the student to produce publishable work, that is, work that is as free as possible from all errors. In some cases students will do a Type One assignment, edit and revise it so that it becomes a Type Three or Type Four, and finally polish it so that it becomes a Type Five.

Parents often ask, "How can I help?" Here are a few suggestions: First, be aware of the five types of writing assignments and realize that sometimes writing assignments will not have to be perfect. Be a helper and an encourager, not a critic. Provide a quiet place to write with good lighting and a dictionary/thesaurus. Talk about the assignments and help your son or daughter generate ideas. *And, if you are asked to review a composition, read it out loud. Ask if it sounds right. You'll be surprised at how many of their own mistakes they will be able to hear.*

If you have any questions or comments about this program or about anything else we are doing, please feel free to contact us anytime.

Sincerely,

Mrs. Abby Beukema

beukemaa@basd.k12.pa.us

Mrs. Jessica Hill

hillj@basd.k12.pa.us

Mrs. Jody Shugert

shugertj@basd.k12.pa.us

**MATH
COURSES
& Info
7th Grade**

7th Grade Math Information

Courses Offered:

Math 7 ~ Mrs. Rice & Mrs. Cylenica

Algebra 1 ~ Ms. Bennett

Required Apps (all students)

- *iTunes U
- *Notability
- *Showbie
- *Socrative Student
- *EDpuzzle
- *ConnectEd (McGraw Hill)

Weighted Grading

Math 7 Single Period Classes

Tests 65%

Quizzes 25%

Homework/Classwork/Projects 10%

Math 7 Double Period Classes

Tests 60%

Quizzes 20%

Homework/Classwork/Projects 10%

Aleks 10%

Algebra 1

Tests 70%

Quizzes 20%

Homework/Classwork/Projects 10%

Require Materials (Brought DAILY)

- * Scientific Calculator

Recommended Models:

Casio: FX-300ES Plus, FX-300MS, or FX-115ES Plus

Texas Instrument : TI-34 Multiview, TI-30XS Multiview, or TI-30X IIS

- * iPad (charged!)
- * Math notebook and folder or binder with paper
- * Sharpened Pencils - no pen!
- * Ruler (inches & centimeters)

State Assessments

* All 7th and 8th grade students will take the **PSSA Mathematics** exam in the spring.

** **Algebra 1 students** will take the **Algebra 1 Keystone Exam** in the Spring (in addition to the PSSA). The Keystone Exam serves as a high school graduation requirement and score of proficiency is one factor that determines advancement to Algebra 2 the following year.

All Pre-Algebra and Algebra 1 students will be using: <http://my.hrw.com>



Houghton Mifflin Harcourt Holt McDougal Online Help

Technical Support Information: (800) 323-4279 T. 9 a.m. to 5 p.m. EST

Web Support Email Support Product Information WebCheck

Holt McDougal Information & Evaluation tools may be available to register 5/21 5:00 AM - 11:00 AM ET. We apologize for any inconvenience. Click here for more information.

You have successfully logged out.
Thank you for using HMM eProducts!

I am already registered:

Username:

Password:

Log In

username: alogin10
password: m2m4x

All 7th grade math students will be using: connected.mcgraw-hill.com



connectedED

Username

Password

Students created this account in class.
Parents can use their child's username/
password.

Log In

[FORGOT YOUR PASSWORD?](#)

[FORGOT YOUR USERNAME?](#)

Ms. Bennett uses iTunes U for her class webpage.

Mrs. Cylenea and Mrs. Rice use coursesites.com



COURSEsites
by Blackboard

Have an Account?

Please enter your credentials and click the Login button below.

USERNAME:

PASSWORD:

Log In

[Forgot Your Password?](#)

OR Sign in with



Don't have an account?

[Sign Up](#)

Need Help?

[Contact Support](#)

Students created their own account in class.
Parents can also create an account or use their child's username/password.

Ms. Bennett's Algebra 1 Course
Email: bennettj@basd.k12.pa.us Phone: 724-774-0250

Tutoring

Tutoring for Algebra 1 will be held on **Tuesdays** after school. Additional tutoring opportunities will be announced by the teacher throughout the school year.

Absences

Students are responsible for all notes and assignments missed due to an absence. It is the *student's responsibility* to turn in missed assignments, and to set up make up dates and times for missed quizzes or tests. Make up tests can be completed during study hall or after school.

Assignments and handouts will be posted in the Algebra 1 **iTunes U** course throughout the week.

When absent, check **iTunes U** for classroom materials or visit the teacher immediately upon return.

Assignments

- **Homework:** Homework will be assigned on a daily basis and students will be required to complete homework by the beginning of the next class session. *Certain assignments will be **due on weekends or over holiday breaks and must be submitted to Showbie by the required due date and time.***
- **Tests/Quizzes:** Each chapter will be assessed through classroom activities, quizzes, a chapter test, and unannounced pop quizzes.

No student will be given the opportunity to retake a test or quiz. All test and quiz grades are final.

- **Classroom Activities:** Students will participate in classroom activities throughout the school year. All students must participate in classroom activities in order to receive full credit.
- **Notebook Collections:** Students will be required to submit notes to the teacher throughout the school year. Notes will be checked for completeness and accuracy and feedback will be provided.

Cheating

Cheating, plagiarism, and unauthorized collaboration will not be tolerated. Offenders will be given a zero on the assignment, activity, or test. Parents and administration will be contacted at the discretion of the instructor.



Classroom Resources

iTunes U: To access the iTunes U course for Algebra 1, use the following code:

KDR-LQS-P9A

Algebra 1 Textbook: Access the Algebra 1 textbook online at <http://my.hrw.com/>

PowerSchool: Check your grades on a consistent basis.

Ms. Bennett's Algebra 1 Course
Email: bennettj@basd.k12.pa.us Phone: 724-774-0250

Math Concepts

This course is broken into chapters and will include the following concepts: linear equations, linear inequalities, functions, linear functions, systems of equations and inequalities, data analysis and probability, exponents and polynomials, factoring polynomials, and quadratic functions and equations.

Classroom Rules

The following classroom rules must be followed at all times.

- Be respectful of yourself, classmates, the teacher, and administration
- Be on time and prepared to begin once the bell rings
- NO food or drink permitted in class.
- Use the iPad for school purposes

In addition to the above, all school rules will be strictly enforced.

State Assessments

All students will take **both** the **PSSAs** and the **Algebra 1 Keystone Exam**. Practice tests will be given throughout the school year.

Course Materials

The following materials **must** be brought to class on a daily basis.

- Charged iPad
- Scientific Calculator (**REQUIRED**)
- Pencils and Erasers (especially on test days)
- Notebooks or Binder to keep track of notes

Grades

Grades will be continuously updated in PowerSchool. Check PowerSchool on a consistent basis and contact the instructor with any questions or concerns regarding grades.



ALERT

Students **must meet** the following requirements to be recommended into Algebra 2 the following school year: receive a yearly grade of at least an 80% and receive Proficient or Advanced on the Keystone Exam. Any student that falls below an 80% will be recommended to retake Algebra 1 and opt out of the Keystone Exam this school year.

Additionally, students who receive below an 80% during quarter 1 or 2 may be moved to the Pre-Algebra course.

Ms. Bennett's Algebra 1 Course
Email: bennettj@basd.k12.pa.us Phone: 724-774-0250

Required Apps

iTunes U: Use iTunes U to access the weekly agenda, homework problems, classroom documents and activities, and videos that correspond to the content material.



Showbie: Submit assignments and/or projects to the teacher directly from the iPad.



Notability: Complete and save guided notes on the iPad or create class notes that correspond with the lesson.



SCIENCE COURSES

& Info

7th Grade

Science 7

Overview:

The seventh grade science program is the first of a two-part science sequence in the middle school. This course introduces basic concepts in physical and earth science, and develops basic procedures in scientific investigation. The fundamental principles of mechanics and energy in the study of physics is stressed. The earth science portion introduces water sources, rocks and soil, atmosphere and weather.

In addition to the development of scientific principles, vocabulary, laboratory research, and the reading of current science literature is also stressed.

Classroom Organization:

1. Students will be assigned seats. If you need special seating, please see the teacher.
2. Students must be in their seat when the bell rings at the beginning of class. Students that are late must have a valid excuse and a written pass.
3. The hall pass should only be used in emergencies. Students must sign out before leaving class.
4. Your desk must be clear of all extraneous materials. This includes your personal electronic devices and accessories. Only items that pertain to this class will remain on the desk.
5. Students are permitted to borrow supplies from the teacher before class. However, they must be returned in the exact condition that they were given and in the proper place.

Academic Requirements and Grading:

Reading and/or written homework is required on a regular basis. The student will be responsible for completing and turning in all assignments on time. Worksheets, study guides, and other assignments will be given to reinforce concepts being taught in class, and to aid in test or quiz preparation. Therefore, it is important that all assignments are your best work. Assignments that are sloppily prepared, illegible, or otherwise unacceptable will not receive full credit or may need to be redone. Late assignments will not receive full credit.

Tests, quizzes, and other types of assessments will be given to check the student's comprehension of material covered in class.

Students missing class are responsible for all work done or assigned during their absence. Missed assignments must be made up in a timely fashion.

The grade earned at the end of each 9-week marking period will be determined by the total number of points earned on tests, quizzes, projects, and other assignments. The points are then totaled and converted into percentages.

Mrs. Berendt

Email: berendtv@basd.k12.pa.us

School Phone: 724-774-0250 ext 2214

Schoolnotes website: new.schoolnotes.com/berendt

Mrs. Keith

Email: keithp@basd.k12.pa.us

School Phone: 724-774-0250 ext 2215

iTunes U Enrollment Code: FCW-HAL-DJD

**SOCIAL
STUDIES
COURSES
& Info
7th Grade**

Exploring Our World Grade 7
Mr. Ortmann, Mr. Huston, and Mr. Jarovich

This course includes units on, but not limited to, the following: geography, usage of graphs, diagrams and maps, exploring ancient civilizations and ancient religions, the effect of government on ancient civilizations, and other social studies principals related to the ancient world.

Classroom Organization

Students will be seated according to the teacher's seating chart. If you need special seating, see me.

Students must be in their seat when the bell rings at the beginning of class.

Students will need a valid excuse if late to class.

Students need to copy homework assignments into an appropriate iPad organization application.

Homework should be handed in that the beginning of class using the digital iPad "Showbie" app or in the appropriate place if on paper.

Students may borrow academic supplies from the teacher, but they must be returned at the end of class.

Academic Requirements and Grading

Grading Scale:

100-90% - A

89-80% - B

79-70% - C

69-65% - D

64% and below - F

Your grade will be determined by your point total. You will accumulate points through the following efforts:

Tests: Types of assessments on tests will vary

Quizzes: Will be announced ahead of time

Homework: Is used to build upon that day's lesson

Projects: Students will work on several group and individual projects

Class Participation: You receive actual points for getting involved

Final/Midterm: A comprehensive test will be given at the end of each semester

Late Work Policy

All work should be turned in, even if it is late. See your specific teacher for details on how many points are lost for each assignment.

Classroom Rules

Students will be on time and prepared for class.

Follow directions the first time they are given.

Raise your hand to be recognized to speak.

Use acceptable language and behavior at all times.

Do not speak while someone else addresses the class.

RESPECT everyone at all times.

Supply List

School issued iPad Mini

Pencil or Pen-Notebook Paper

Folder or 3-ring binder for non digital work/assignments

iPad/Cell Phone Policy

Students are encouraged to use school issued technology throughout the day. iPads will be useful to take notes, search for information, create projects and for many other things. However, misuse of the iPad will not be tolerated. This includes taking pictures of classmates during class, surfing the web for non-school related items, messaging friends and any other non-educational purpose. Students will be disciplined for these activities, which may include lunch detention, after school detention, etc. Since iPads were issued to all students, there is no need to bring another electronic device to class. Cell phones and iPods should be left in the locker and should not be taken out during class. Forgetting or not charging your iPad is not an excuse to use your cell phone during class. It is YOUR responsibility to bring YOUR iPad to school each day with a full charge.

Mr. Ortmann and Mr. Huston and Mr. Jarovich Contact Info

Email: ortmannc@basd.k12.pa.us or hustong@basd.k12.pa.us or jarovichm@basd.k12.pa.us

School Phone: 724-774-0250 ext 2208 or 2211 or 1870

**ELECTIVE
& PARTIAL
Course Info**

7th Grade

Reading 7 Syllabus

2016-2017

Mr. Huston

hustong@basd.k12.pa.us
724-774-0250 ext. 2211

Mrs. Hill

hillj@basd.k12.pa.us
724-774-0250 ext. 2210

Mrs. Beukema

beukemaa@basd.k12.pa.us
724-774-0250 ext. 2212

Schoology Code:
9Q926-T55QH

Course Overview

Reading 7 is a semester long class that will focus on reading skills and strategies. Students will read a variety of short texts including fiction, nonfiction, and poetry. Throughout the course, students will use various comprehension strategies, learn about elements of literature, analyze texts, and make connections between texts. Independent reading will also be a part of the class. Students will choose a book that they would like to read and respond to their chosen book in short journal entries. The three larger works that students will read are *Beowulf*, *A Retelling* by Robert Nye, excerpts of *The Adventures of Tom Sawyer* by Mark Twain, and *The False Prince* Jennifer Nielsen

Expectations

Students are expected to **treat others with respect**, especially in class discussions. Each student should strive to contribute positively to the learning community. Participation is part of students' class grades, and students are expected to ***engage in class activities and participate*** in group discussions and projects. Students should **come to class prepared each day: this includes bringing their "free-read" book and charged iPad**. Students will have time to read books of their choosing on some days. Most class resources and texts will be on iTunesU.



Grading Scale:

A: 100-90%
B: 89-80 %
C: 79-70%
D: 69-65%
F: 64% or lower

Grades:

Grades will consist of the following:

- Small quizzes and tests
- Participation
- Projects
- In-class assignments
- "Free-Read" book journal
- Possible occasional homework

“There are many little ways to enlarge your child’s world. Love of books is the best of all.”

–Jacqueline Kennedy Onassis

Dear Parents/Guardians,

Welcome to Reading 7! This semester-long course is designed to enrich and engage your 7th grade reader. We plan to model and practice the close reading strategies necessary for critical reading of complex texts. In addition, we have selected high-interest literature meant to engage even the most reluctant reader.

With the introduction of the Common Core in both the classroom and on standardized tests, our students are being asked to read, analyze, and interpret more challenging literature all the time. Because Common Core is designed to create career-ready students, they are also being called upon to work with a wider variety of texts (i.e. informational texts, argumentative essays, speech transcripts, primary documents). By having more time in the school day to be exposed to this rigorous variety of texts, we hope they are better prepared to be readers beyond their years here at Beaver Area Middle School.

The course is comprised mostly of in-class readings, discussions, and projects. The goal is to enrich *and* engage, not add to a student’s homework load. As teachers, we ask that students actively participate throughout the semester.

According to *Scholastic: Classroom Libraries Work!*: “Students who read widely and frequently are higher achievers than students who read rarely and narrowly.” We aim to do whatever it takes to make our students the highest achievers they can be. Reading 7 is one more opportunity for us to accomplish this objective.

Thank you for always encouraging reading at home and at school. Please contact us if you have any questions.

Mrs. Abby Beukema
beukemaa@basd.k12.pa.us

Mrs. Jess Hill
hillj@basd.k12.pa.us

Mr. Greg Huston
hustong@basd.k12.pa.us

LIBRARY - LEARNING CENTER

The Beaver Area Middle School-High School Library supports all curricular areas grades 7-12. Our collection is constantly growing and changing to accommodate the needs of the educational community. Our focus is not only on developing information literacy skills, through technology and print sources, but is also strongly centered on fostering a love of reading. In addition to the print and media resources available for check-out in the library, we also have OverDrive, an eBook service, with hundreds of titles available for student use.

The library is open for student use throughout the regular school day and before and after school (7:30 am - 3:30 pm).

Circulation Policy:

- Students circulation is TWO weeks (14 days).
- Students are able to renew materials up to three times.
- Students are fined \$0.10 per school day for overdue materials. Fines are not charged for weekends or days school is closed. Students receive regular overdue slips and are responsible for paying any overdue fines acquired.
- Students are responsible for lost and/or damaged materials. These materials must either be paid for or replaced.

Erin Parkinson, MLIS

Music Department Information:

Orchestra:

Orchestra iTunes U code:
E7J-MR3-DN3

Orchestra WEBSITE: beaverorchestra.weebly.com

Chorus:

The course overview can be found on the Chorus page of the school website

MS Chorus iTunes U Code:
HWQ-S62-5A4

Band:

Middle School Band Website:
tinyurl.com/beaverbands

Guitar Elective: K9D-329-XS4

iTunes U Codes for Music Partial:

Intro to Guitar: FBY-JDH-AWB
Drumming: JVD-RK8-B24

Showbie Codes for Music Partial:

World Music Drumming Partial: HPR6J
Guitar: 9K8FW
MS Choir: TKQZ2

MS Winter Concert	Tuesday, Dec. 13	7:30 pm	
Grades 7-12 Mid-Winter Band Concert	Thursday, March 2		7:00pm
Grades 4-12 Orchestra Concert	Tuesday, May 9	7:00 pm	
Grades 5-12 Band Concert	Tuesday, May 16	7:00 pm	
Grades 5-12 Chorus Concert	Tuesday, May 23	7:00 pm	

Ms. Bennett's K'NEX Course

Email: bennettj@basd.k12.pa.us Phone: 724-774-0250

STEM Design Challenge

Each year a STEM Design Challenge is created by the Allegheny Intermediate Unit in which students, in teams of at least 4, must conquer by using K'NEX pieces and a motor.

Course Materials

- Charged iPad
- Pencils and Erasers

Required Apps

iTunes U: Use iTunes U to access course materials.



Showbie: Submit assignments and/or projects directly to the teacher.



Notability: Take notes directly on the iPad.



Assignments/Projects

Students will work individually or in small teams to complete various projects that involve the use of the engineering process, communication and presentation skills, teamwork, and the ability to create blueprints. Each project will assist in enhancing skills needed to compete in the annual STEM Design Challenge.

Assignments/Projects

- Newspaper Tables
- **Canine Card House**
- Pinball Machine
- **Edible Car Contest**
- Engineering a Bridge
- **Balloon Rocket Car**
- Prosthetic Leg Project
- **K'NEX Car Challenge**
- STEM DESIGN CHALLENGE
Announced in November
Competition in Spring

Classroom Resources

iTunes U: Access the K'NEX Course iTunes U course using the following code:

EMN-EEY-HYA

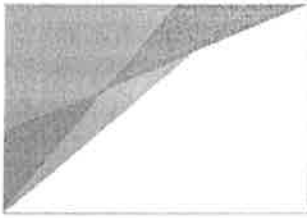
PowerSchool: Check your grades on a consistent basis.

Preparation for Competition

Engineering Design Process: All classroom projects will require students to use the engineering design process.

Presentation Skills: Students will work on written and verbal communication skills by answering narrative questions and presenting final projects to the class.

Blueprints: Students will develop blueprint plans before, during, or after the completion of a project.



Ms. Bennett's K'NEX Course
Email: bennettj@basd.k12.pa.us Phone: 724-774-0250

Materials List

If possible, begin saving common household items and bring them in for class projects!

Toilet Paper Rolls

Paper Towel Rolls

Shoe Boxes

Cereal Boxes

Popsicle Sticks

Water Bottles

Water Bottle Caps

Masking Tape

Duct Tape

Bubble Wrap

Cardboard

String/Rope

Rubber Bands

Brown Bags

Paper or Plastic Cups

Balloons

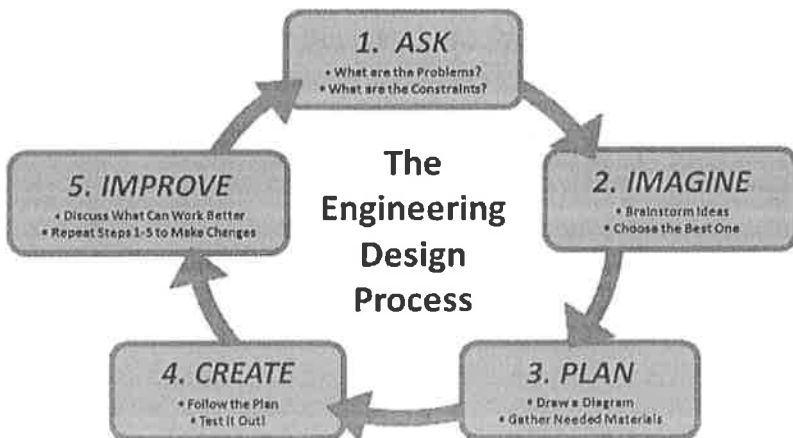
Foil

Straws

Index Cards

Pennies

Paper Clips



Picture Source:

https://www.google.com/search?q=engineering+design+process&biw=1518&bih=748&tbn=isch&imgil=KLjBsOXCz12_M96253A96253BPuzdBRDURue3JM96253Bhttp9625253A9625252F9625252Fburns-classroom.weebly.com%25252Fmodule-9-technology-and-engineering.html&source=iu&pf=m&lr=KLjBsOXCz12_M96253A9625252CPuzdBRDURue3JM96252C_&dpr=0.9&usg=__SgstNujh4ASGkRFGo5AYajK7SY1963D&ved=0CCQYjdqFQoTClaxa6QsccFQSPDQo-d054LHg&ei=C1vSvcb_NoSeNtHdrPAB#imgrc=KLjBsOXCz12_M963A&usg=__SgstNujh4ASGkRFGo5AYajK7SY1963D

Ms. Bennett's MATHCOUNTS

Email: bennettj@basd.k12.pa.us Phone: 724-774-0250

MATHCOUNTS

"The mission of MATHCOUNTS is to inspire excellence, confidence, and curiosity in U.S. middle school students through fun and challenging math programs."

-MATHCOUNTS.org



Beaver Area Middle School is registered for the MATHCOUNTS Competition Program that includes four levels of competition: school, chapter (local), state, and national. This course will provide students with competition preparation along with exciting classroom projects. We will go above and beyond to discover both mathematical and engineering concepts through challenging hands-on activities!

Course Materials

- Charged iPad
- Pencils and Erasers

Required Apps

iTunes U: Use iTunes U to access the course outline and all MATHCOUNTS preparation materials.



Showbie: Submit assignments and/or projects directly to the teacher.



Notability: Take notes directly on the iPad.



Assignments

MATHCOUNTS Preparation Problems:

Throughout the school year, problems that are not completed during class will be assigned for homework. These problems will be submitted through the app Showbie. Scores on these problems will determine the students chosen to compete at the local competition.

Engineering Projects: In-class individual and team projects must be completed by all members in order to receive full credit. Projects will focus around various topics.

STEM Design Challenge: After the MATHCOUNTS competition, students will use the engineering design process and K'NEX to design and create a structure that will conquer a unique challenge.

Classroom Resources

iTunes U: Access the MATHCOUNTS iTunes U course using the following code:

H4L-DAA-AD2

PowerSchool: Check your grades on a consistent basis.

Ms. Bennett's MATHCOUNTS

Email: bennettj@basd.k12.pa.us Phone: 724-774-0250

MATHCOUNTS Competition Components

(Taken from the MATHCOUNTS
Handbook)

MATHCOUNTS competitions are designed to be completed in approximately three hours.

SPRINT ROUND (40 minutes) consists of 30 problems. This round tests for accuracy and *Calculators are NOT permitted.*

TARGET ROUND (approximately 30 minutes) consists of 8 problems presented to competitors in four pairs (6 minutes per pair). This round features multistep problems that involves reasoning and problem-solving processes. *Assume the use of calculators.*

TEAM ROUND (20 minutes) consists of 10 problems that team members work together to solve. Interaction is permitted and encouraged. *Assume the use of calculators.*

COUNTDOWN ROUND is a fast-paced oral competition for top-scoring individuals (based on scores in the Sprint and Target rounds). *Calculators are NOT permitted.*



Preparation for Competition

Throughout the school year students will work on:

Warm Up Problems: prepare students for the *SPRINT* round of the competition. Calculator use is **NOT** permitted.

Work Out Problems: prepare students for the *TARGET* round of the competition. Use calculator.

Stretches: provide students with problems that cover a variety of difficulty levels.

Schedule

September: Warm-Ups 1-2
Workout 1

October: Warm-Ups 3-6
Workouts 2-3

November: Warm-Ups 7-10
Workouts 4-5

December: Warm-Ups 11-14
Workouts 6-7

January: Warm-Ups 15-16
Workout 8

MATHCOUNTS School Competition
Warm-Ups 17-18
Workout 9

February:
MATHCOUNTS Chapter Competition

March:
MATHCOUNTS State Competition

February-May: STEM Design Challenge

**ADDITIONAL
INFO FOR
PARENTS**

How to Help your Child with Assignments

(...even when you're not sure what to do yourself)

Use the following questions to guide your child...

1. What's your assignment today?
2. When is it due?
3. Have you started today's assignment? Finished it?
4. Is it a long-term assignment (e.g., a term paper or science project)?
 - a. For a major project, would it help to write out the steps?
 - b. Would it help to make a schedule?
5. Do you understand what you're supposed to do? Is the assignment clear?
 - a. Do you have written guidelines or a rubric to follow?
 - b. Can you show me any notes in Notability, resources on iTunes U or Coursesites, or the Showbie folder it gets turned in to?
6. Tell me in your own words what the assignment is about.
7. If your child doesn't understand the instructions, read them together and find out...
 - a. Are there words you don't understand?
 - b. How can you find out what they mean?
 - c. Is there a classmate we could contact?
8. Ask questions that encourage deeper thinking.
 - a. Can you explain the problem to me in your own words?
 - b. Can you make a diagram to see what information you have and what's missing?
 - c. Do you know a strategy you have used before that might work here?
9. What do you need to do to finish the assignment?
 - a. Ask them to talk through the steps with you.
 - b. Find out if they need another resource (a missing paper, book, etc.).
10. Do you need help in understanding how to do your work?
 - a. See if your child needs to learn more before doing the assignment.
 - b. Find out if the teacher needs to explain a concept again.
 - c. If you understand the concept yourself work through some examples with your child (but let your child do the assignment).
11. Have you ever done any problems like the ones you're supposed to do right now?
 - a. Where can we find similar problems that can be used as a guide?
 - b. Check in the text and on any written assignments or notes.
12. Do you have everything you need to do the assignment?
 - a. Sometimes your child needs special supplies (colored pencils, rulers, maps, etc.)
 - b. Check with the teacher, school guidance counselor, or principal for possible sources of assistance if you can't find/provide needed supplies.
 - c. Check with the public or school library for books and other information/resources.
13. Does your answer make sense to you?
 - a. Does the response to a math problem seem logical?
 - b. Is the meaning of a paragraph your child has written unclear?
 - c. Your child may need to check over the math problem or revise the paragraph.
14. If your child is still confused, ask:
 - a. How far have you gotten on the assignment?
 - b. Can we figure out where you're having a problem?
 - c. Do you need to review your notes (or reread a chapter in your textbook) before you do the assignment?
 - d. Maybe it would help to take a break or have a snack.

Using Common Apps & Workflow

Instruction for Showbie Application:

1. Please open the Showbie Application and click the button to register
2. Next select the button for that indicates " I'm A Student"
3. Next select the button "Sign Up with Username"
4. Please fill out the registration using your SCHOOL EMAIL as the primary email address
 - Be sure to write down your username and password somewhere safe, so that you will remember it
5. Next it will ask you to join a class and enter a class code. Please ask your teacher for this code.

****Once you have enrolled in a class, you are READY TO GO!!.** You can send all homework assignments in to SHOWBIE as your teacher creates them. A notice will pop up on your iPad every time a new assignment is created for your particular class.

Submitting Homework Via Showbie:

1. If you need to submit a homework assignment, first bring up the homework assignment on your iPad - often, you will be doing this from your Notability App.
2. Next click the SQUARE BUTTON with the ARROW POINTING UP at the top right of the screen.
3. Next click "Open in Another App."
4. Next click PDF as a chosen format. (your teacher may require a different format, depending on the assignment)
5. Next choose the SHOWBIE APP once the document is formatted
6. Finally, choose the class AND assignment that document should be submitted to.
7. Please allow some time for the assignment to upload, it may take a few minutes.

After it uploads, you are DONE!!!

Instructions for Notability Application:

1. Please open the Notability Application
2. After opening the application, take some time to navigate through the application on your own or with your student. This will be the best way to learn what options are available to you for note taking.

For Example:

1. You may create file folders for each class
2. You can start a new note and it will automatically save as you are typing
3. All notes can be filed away by for better organization practices
4. You can open documents from iTunesU in the Notability Application and write on them
5. You can share notes with other classmates or teachers

*****A core teacher will hold a formal tutorial for all students during the first week of the school year.**

Password Log

Ask your child to log their usernames and passwords for all of their school accounts on the form below. They may have the same username but different passwords for classes that use the same app. Examples of apps that may require passwords are Showbie, Quizlet, Nearpod, EdPuzzle, and Educreations. This will be helpful if your child forgets a password or if you need access to one of their accounts.

Application	Username	Password
Powerschool		
iTunes Account		
School E-mail Account	_____@basd.k12.pa.us	
Lock Passcode on iPad	none required	