BASD STAP

Sami Springman

Student of the Month

The Student Technology Assistance Program (STAP) Student of the Month award honors individuals who exemplify leadership, hard work, determination and excellence. These students play a pivotal role in advancing our student-run technology initiatives within the Beaver Area School District. Their commitment and contributions are instrumental to the growth and success of the program, truly embodying what it means to be an STAP student.

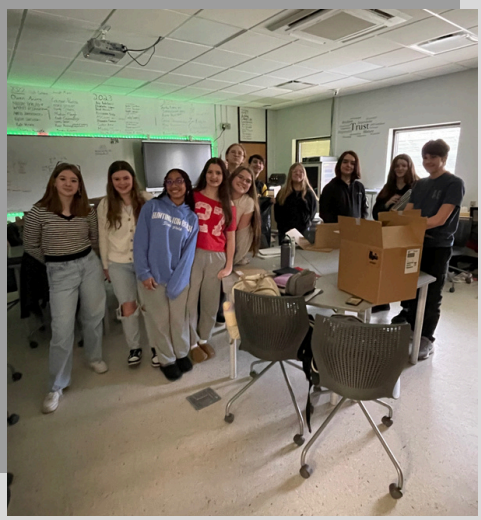
The STAP student chosen to accept this award for the month of April is Samantha Springman! She is a senior and has been a member of STAP for four years!

IPads

This month the STAP collective has been pursuing the massive undertaking of setting up and distributing new IPads for the entirety of the school. While this may seem simple in theory, the task of setting up these IPads for all the students is a time consuming process that is being handled at the quickest rate. According to the STAP heads we are distributing these IPads in order to allow students to have the best chances at the finest education possible through providing the adequate resources and that it is hoped for to reach and advance students through the hands of technology. But, not only are the students benefiting from the upgraded technology with all of the latest innovations, the middle school “minions” are also benefiting from this hands-on experience to demonstrate their knowledge. These middle school students have been taking care of a good bit of this process and have wonderfully shown just how skilled they are in this field due to the two years of training courses they have received prior.

The students in the middle school and high school are expected to receive the newly upgraded IPads as soon as possible. While the exact dates are still unknown, the arrival date is expected to be sometime in the beginning of the next school year.

Minions



After many months of preparation, the 8th grade minions had their formal interviews. They were individually called in and asked a series of questions by our STAP board. Each student entered the room with confidence, ready to showcase the skills they had developed throughout the past two years. As they thoughtfully answered each question, they drew from real-life examples in their school work, extracurriculars, and group projects, proving how their learning extended beyond the classroom.

Their responses reflected not just knowledge, but growth—highlighting how they've learned to lead, collaborate, and persevere through any challenges they face. The 8th grade minions spoke with honesty and enthusiasm, using their experiences to highlight how much they've grown both inside and outside the classroom. The STAP board was impressed by their maturity and insight, and it was clear that each student had taken the process seriously.

After the interviews, the results were announced. After finding out she had been selected, one minion, Evie, shared that she's most excited for "helping around the school and being more active in it!" Her enthusiasm reflected the energy and dedication seen in all the new members. We're so proud of everything they've achieved and can't wait to see how they'll continue to grow in the years to come.

Newsletter Team

We, Grace, Kaylee, and Helaina, are the STAP newsletter team. Throughout each month we work to put together a newsletter that covers the all amazing things students in STAP participate in. At the start of each month Grace meets with Mr. Shay to get topics that we will cover in that month's newsletter. From there, Kaylee and Helaina split up the topics to cover. We get all of our information by interviewing other students who have attended or presented at the events, and by attending the events when we can. All this information allows us to provide others with an overview from each month.

We enjoy working together to bring each newsletter to life, making sure it highlights the hard work, creativity, and leadership shown by STAP students. It also allows us to showcase all their amazing skills to other school districts and administrators. Being part of the newsletter team gives us the opportunity to stay connected with everything happening across the program and to celebrate the achievements of our peers. We hope each newsletter not only informs but also inspires, showing just how much is possible when students work hard and support each other.

Grace Churovia

Kaylee Vogel

Helaina Householder

Written by: Grace Churovia, Kaylee Vogel, Helaina Householder