BASD STAP

Fiona O'Leary

Student of the Month

The student of the month is an award given out to STAP students who display qualities of leadership, determination, hard work, and excellence who contribute heavily to the development of our student run technology program. These individuals truly demonstrate what it means to be an STAP student and whose presence is essential to growth.

This month the student chosen was Fiona O'Leary! Though this is just Fiona's first year in the program, she is already making a major impact on it. Fiona's role in the team is to introduce new students, show them around the school, figure out their class schedules, and set up and fix their school iPads in order to make smooth transitions into Beaver. When asked about her favorite part of her job she says,

"I love interacting with the new students and introducing them to our wonderful school community."

School Visit

STAP started out this month by giving a virtual presentation to the Susquenita School District who reached out to learn more about our program after seeing the PETE&C presentation from over the summer. Eleni, Charlotte, Chloe, Vivian, Jill, Ava, Mia, and Olivia gave an in-depth overview to their technology department, covering everything from STAP's history to its various departments and what each of their individual roles are.

At the end of the presentation those students had an opportunity to ask questions to deepen their understanding on how our program works. One student asked, "What was it like going into the teacher's classroom? Were they accepting?" Mia, who is the head of teacher training, confidently responded "Some were definitely hesitant at first, but our students are trustworthy, responsible students who the teachers have grown to trust. Now they even get excited when we come in."

As more students, teachers, and administrators throughout other school districts begin to see the positive outcomes and potential of this program, we are excited about the possibilities that will develop. We are hopeful for the future of this program and the opportunity to expand it across various districts, creating lasting benefits for educators and students.

PETE&C + Lifted25

The Pennsylvania Educational Technology Expo & Conference (PETE&C) is a statewide technological education and training program in the state of Pennsylvania where over 200 sessions are held which focus on curriculum and technology. And while this conference is usually for adults only, our STAP students were granted special permission to attend this event held in Hershey.

While there students Eleni, Charlotte, Chloe, Vivian, Jill, Ava, Mia, and Olivia with the help of Apple presented in one of the sessions about what STAP is entirely and how our school district and students run the program. Now, because of this more schools across the state are contacting us in order to learn more about the program in hopes of implementation in their own school districts.

Not only did they present but they also attended some courses as well based on all aspects of technology. According to Ava, the classes were very much AI based. For example AI within podcasting, Sci-Fi movies, and education.

When asked about the trip Charlotte said, " We were met with such awesome feedback. It was such a fun experience for me, getting to present in front of many important people, but also just to bond with the girls as well. I honestly don't think the trip could have gone any better!"

STACS

STACS is a new department that was developed this year by Olivia Tabone. It stands for Student Technology At College Square. When teachers encounter technology issues with a student's iPad, their MacBook or iPad, or the classroom SmartBoard they can submit a Google form. Olivia then adds their issue to a Google sheet and decides if it can be resolved over email. The issues that cannot be solved through email are fixed during 9th period on Tuesdays and Thursdays. On these days Olivia, Gabby, and Sean drive over to College Square to help the teachers find solutions to their problems.

What makes STACS so unique is that it is more than Apple issues they have to overcome. College Square has SmartBoards in every classroom, unlike the high school which only has one. With this comes a whole new set of skills and challenges they face. According to Olivia, "STACS is like a mini STAP for College Square. The teachers depend on us and know we can help them with issues that happen." These students stay on top of every new update, ensuring that lessons run smoothly and technology enhances each student's learning experience

As STACS continues to grow, they are hopeful to get more students involved. This would not only help manage the growing number of technology issues but allow others the opportunity to take ownership of meaningful work. Additionally, Olivia hopes that spending more time with the K-2 students could act as a mentorship, allowing the younger students to see what they could be a part of one day. STACS has already received positive feedback from administrators, and as it continues to grow, it offers students a rare chance to develop leadership, technical skills, and maturity that benefits them everyday.

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