

What Can You Do?



aligned with
Journeys®
Unit 6 Lesson 27



Name _____

Write the -le words. Use the word bank to help you.

eagle

kettle

candle

jungle

little

puzzle

table

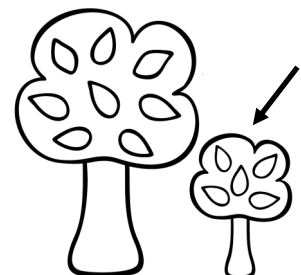
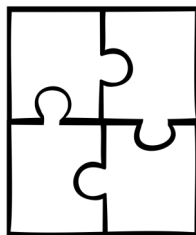
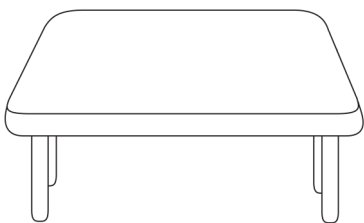
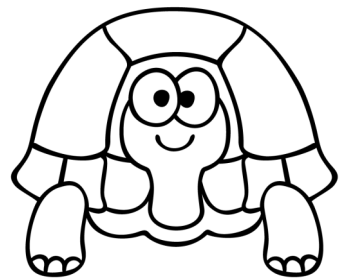
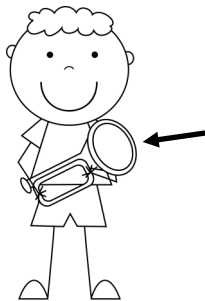
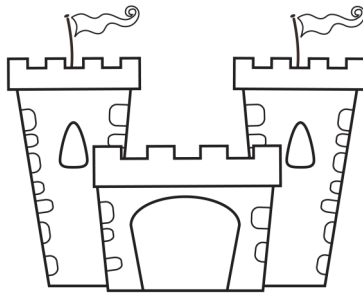
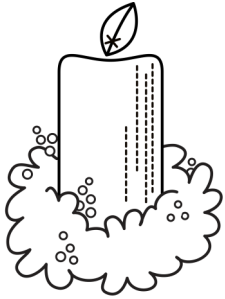
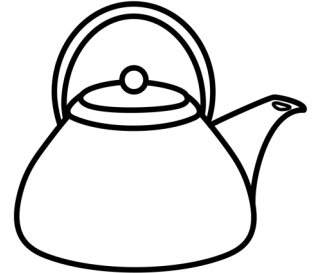
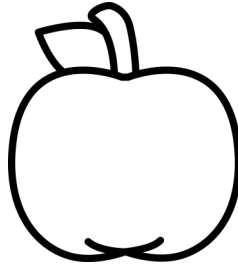
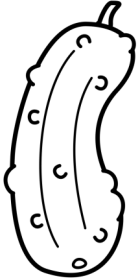
castle

turtle

pickle

apple

bugle



Name _____

Answer Key

eagle

kettle

candle

jungle

little

puzzle

table

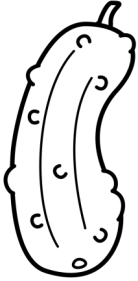
castle

turtle

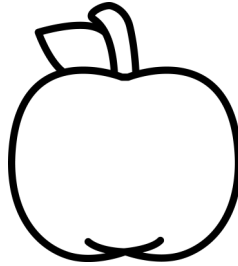
pickle

apple

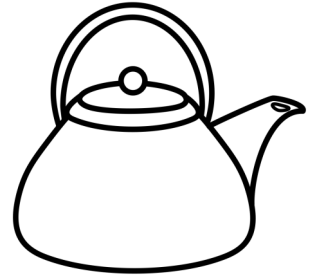
bugle



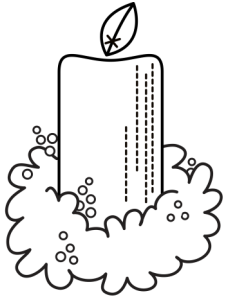
pickle



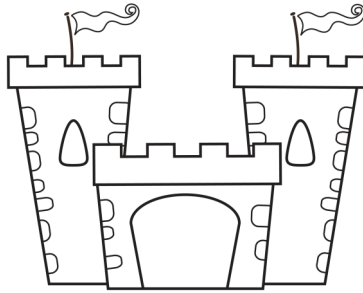
apple



kettle



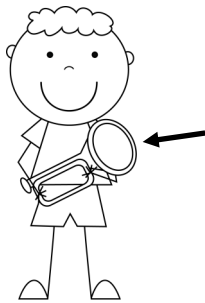
candle



castle



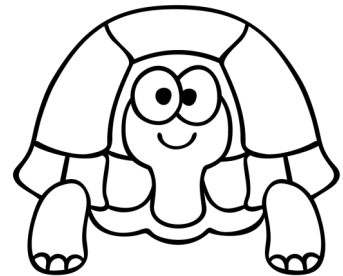
jungle



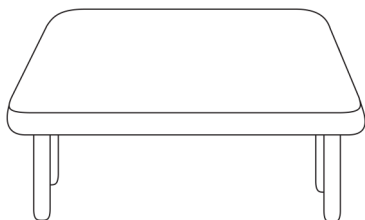
bugle



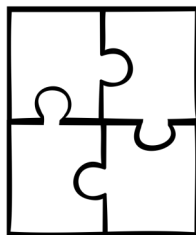
eagle



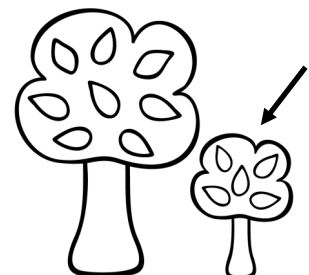
turtle



table



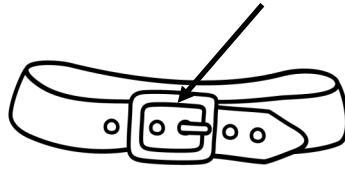
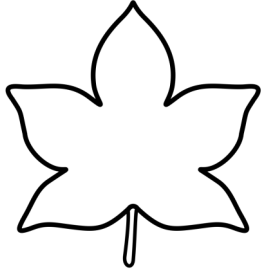
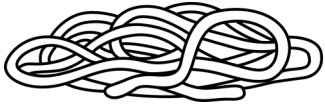
puzzle



little

Name _____

Cut and glue the -le words.



thimble

wiggle

maple

noodles

steeple

paddle

bubbles

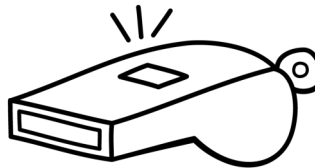
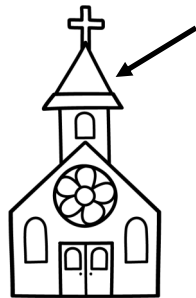
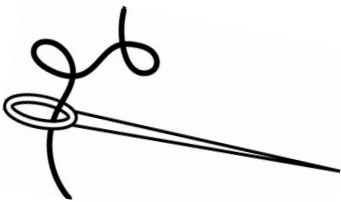
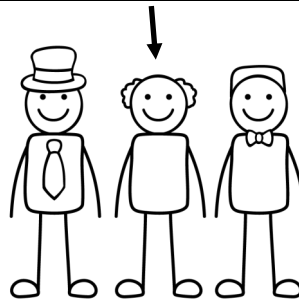
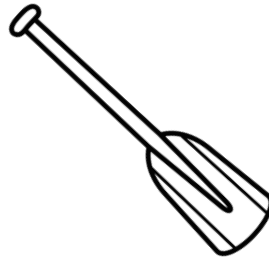
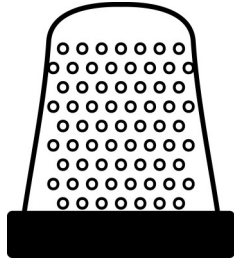
whistle

needle

puddle

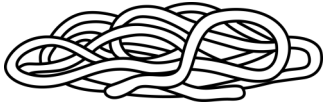
middle

buckle

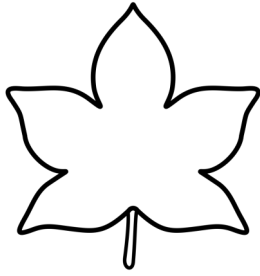


Name _____

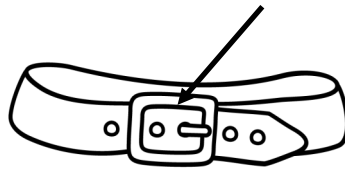
Answer Key



noodles



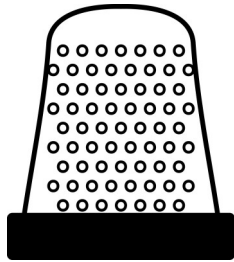
maple



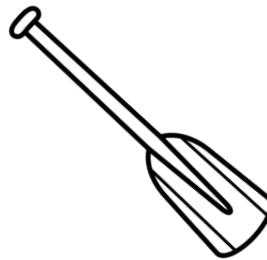
buckle



puddle



thimble



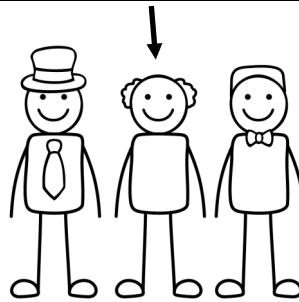
paddle



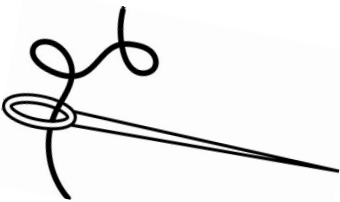
wiggle



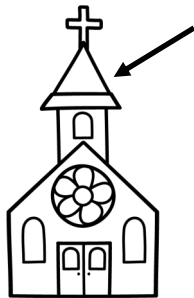
bubbles



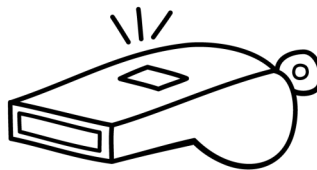
middle



needle



steeple



whistle

Name _____

Add -er and -est endings to the words.



-er means more

-est means most

Base Word

Add er

Add est

cold

fast

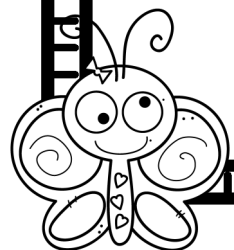
small

soft

tall

dark

quick



Name _____

Answer Key



-er means more -est means most

Base Word

Add er

Add est

cold

colder

coldest

fast

faster

fastest

small

smaller

smallest

soft

softer

softest

tall

taller

tallest

dark

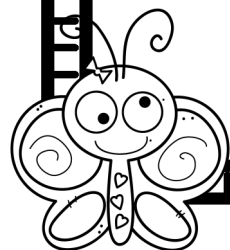
darker

darkest

quick

quicker

quickest



Cut out and fold the cards to cover the y.

On top of the fold change the y to i and add er or est.

funny

bumpy

silly

sunny

happy

chilly

grumpy

messy

fluffy

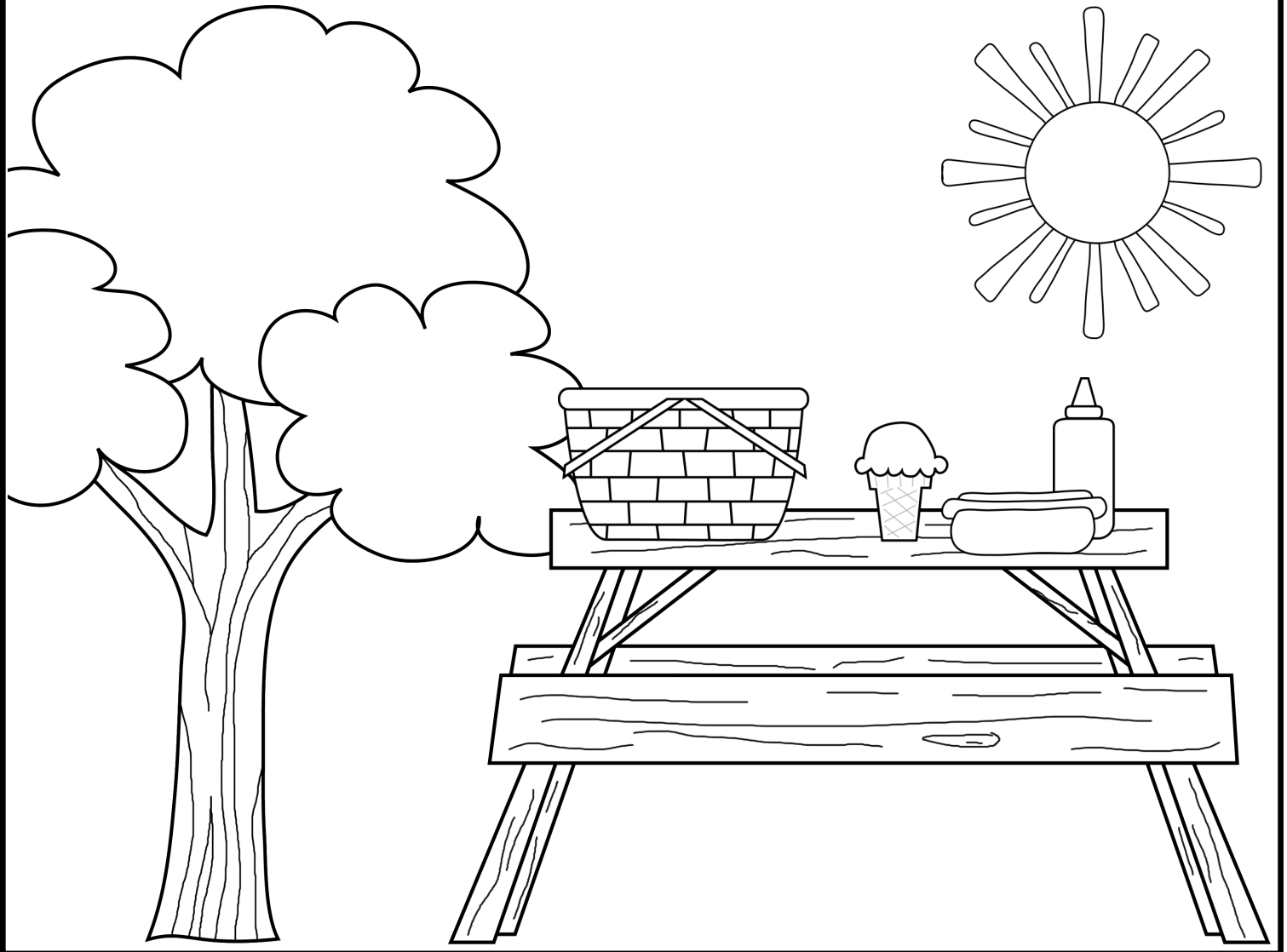
windy

pretty

smelly

Name _____

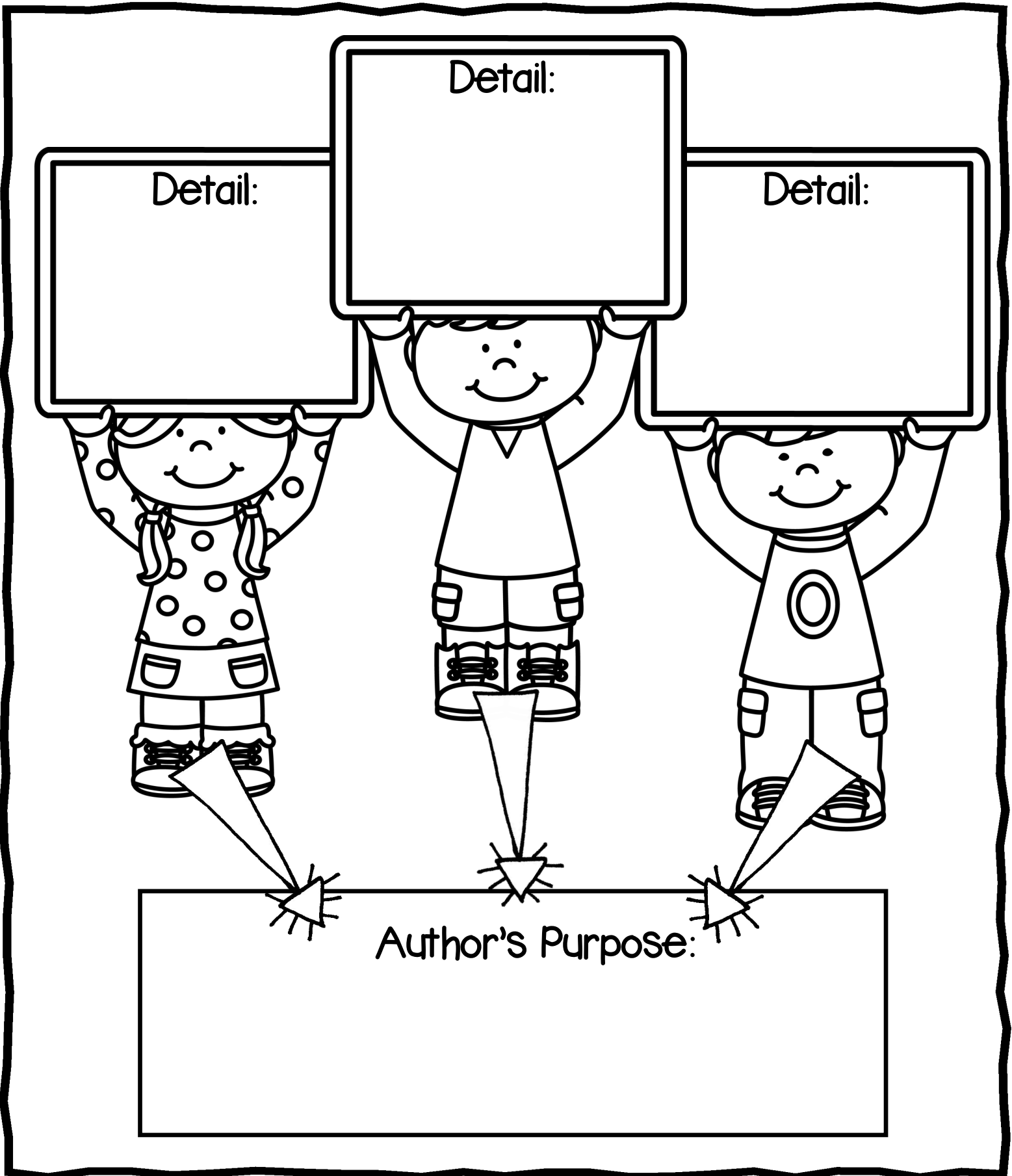
Read and follow the directions.



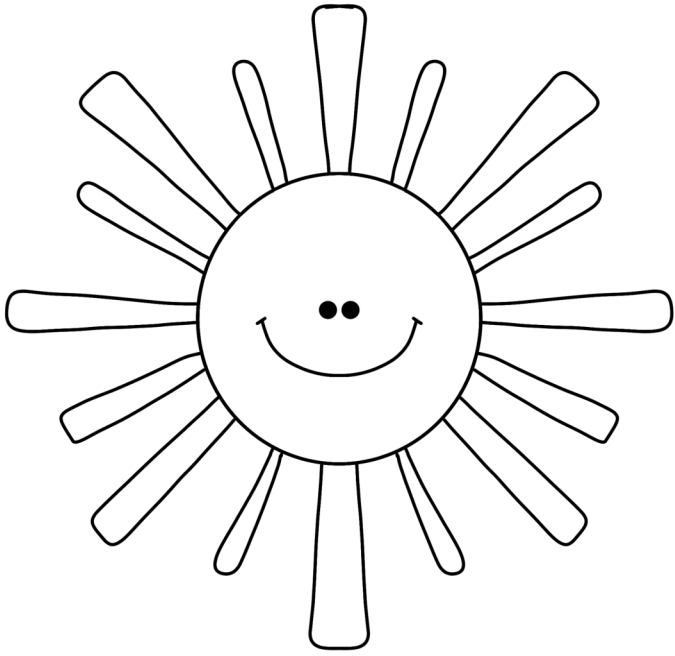
1. Put three apples in the basket.
2. Color the picnic table brown.
3. A turtle and a beetle are under the tree.
4. Add some sprinkles to the ice cream.
5. Put some pickles on the hot dog.
6. Make the bottle yellow.
7. Circle all the -le words.

Name _____

Focus Skill: Author's Purpose



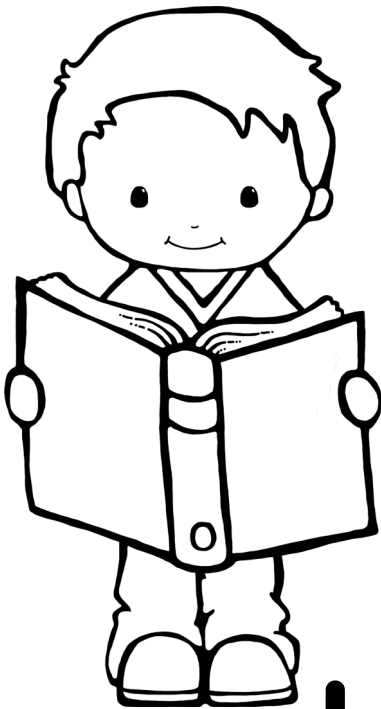
Use with the Wind and the Sun. Make one copy for each group of 4 children. Students color their part and put on a paper head band (use sentence strips or bulletin board borders). Have students wear their headbands and perform a Readers Theater of the story.



The Sun



The Wind



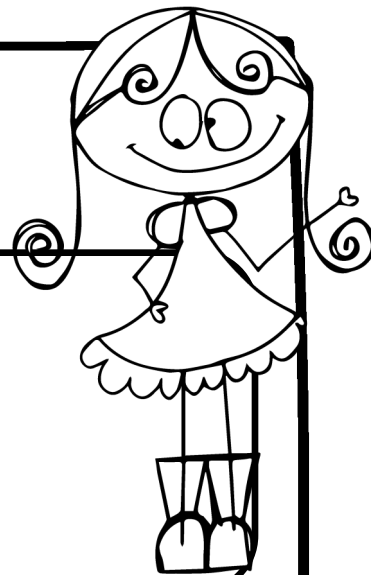
Narrator



Traveler

Name _____

WHAT ARE YOU GOOD AT?



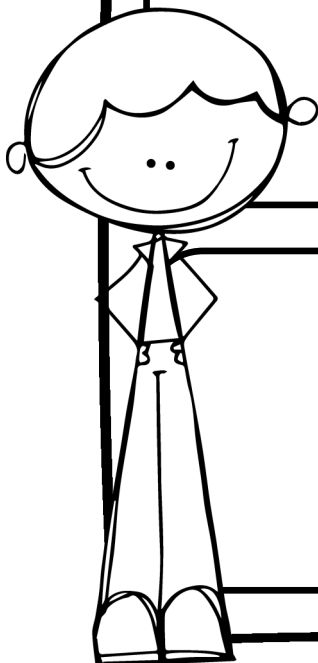
Topic Sentence:

Reason:

Reason:

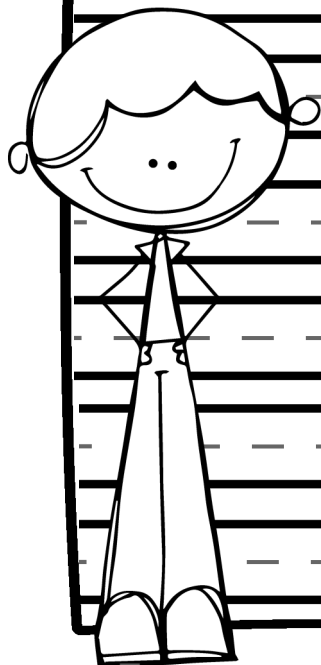
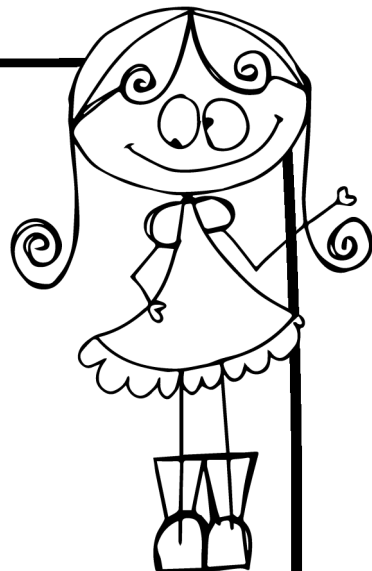
Reason:

Closing Sentence:



Name _____

WHAT ARE YOU GOOD AT?



Name _____

Something New I Learned

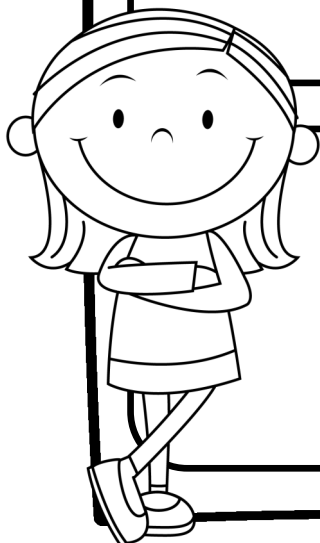
Topic Sentence:

Detail:

Detail:

Detail:

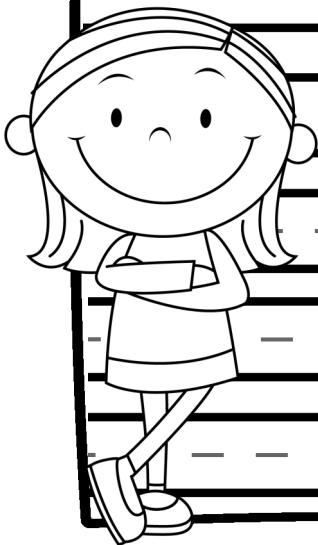
Closing Sentence:



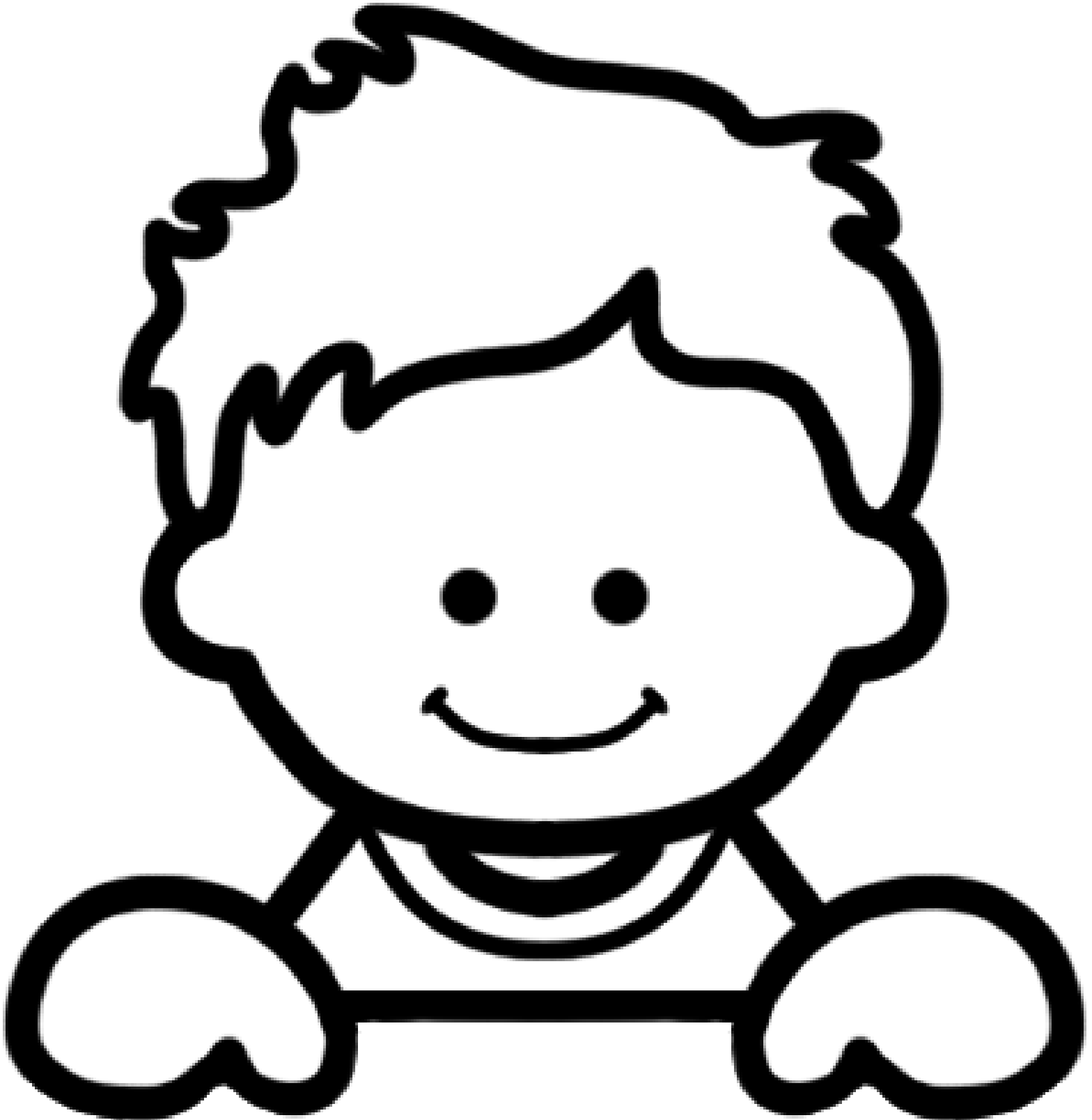
Name _____

Something New I Learned

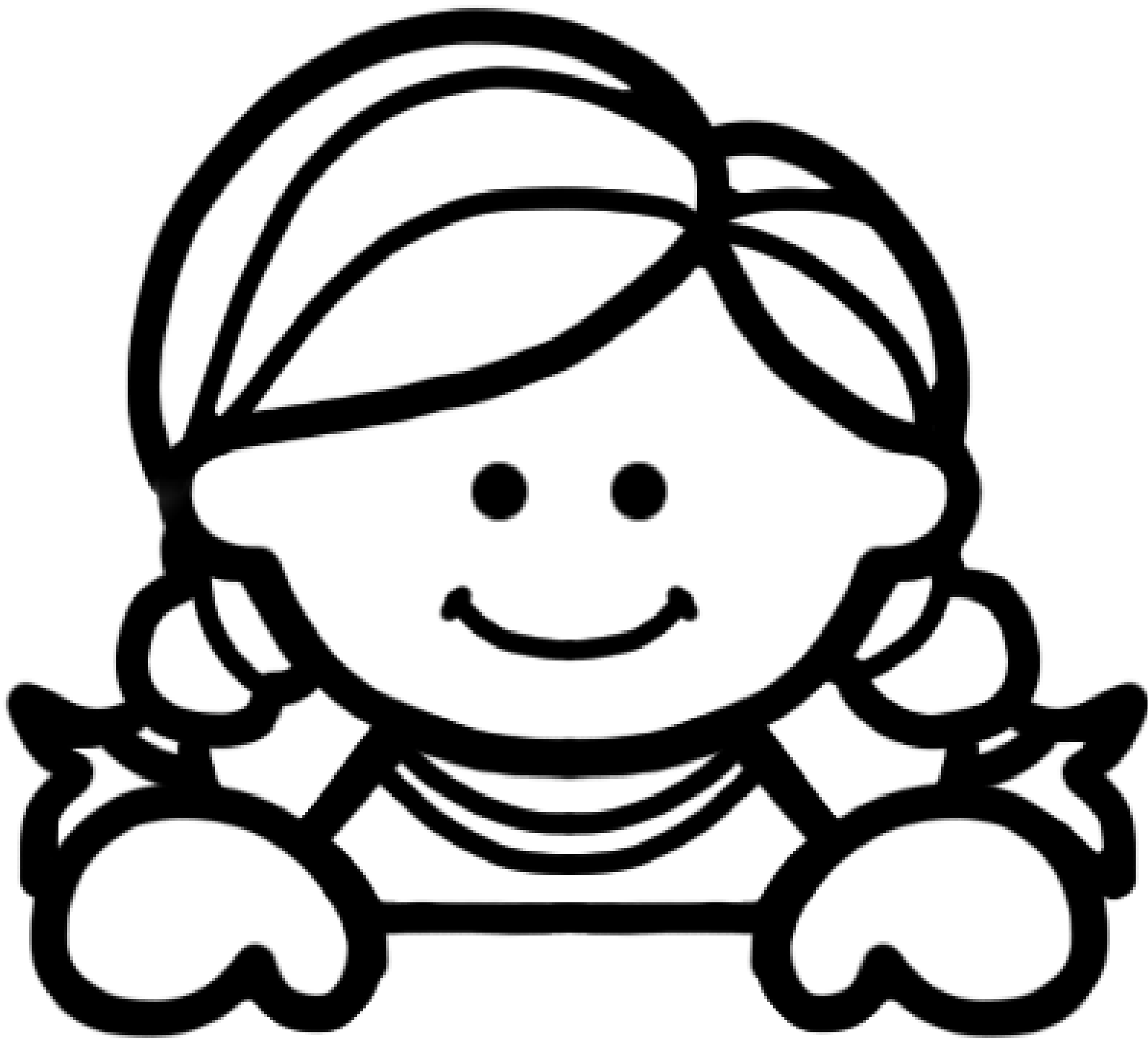
Handwriting practice area with multiple sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



Copy on to white cardstock. Have each student color the picture to look like them and cut out. Use with the writing prompt "What are you good at?" or "Something new I learned". Glue the person to the top of the writing paper and hang on a bulletin board or in the hall.



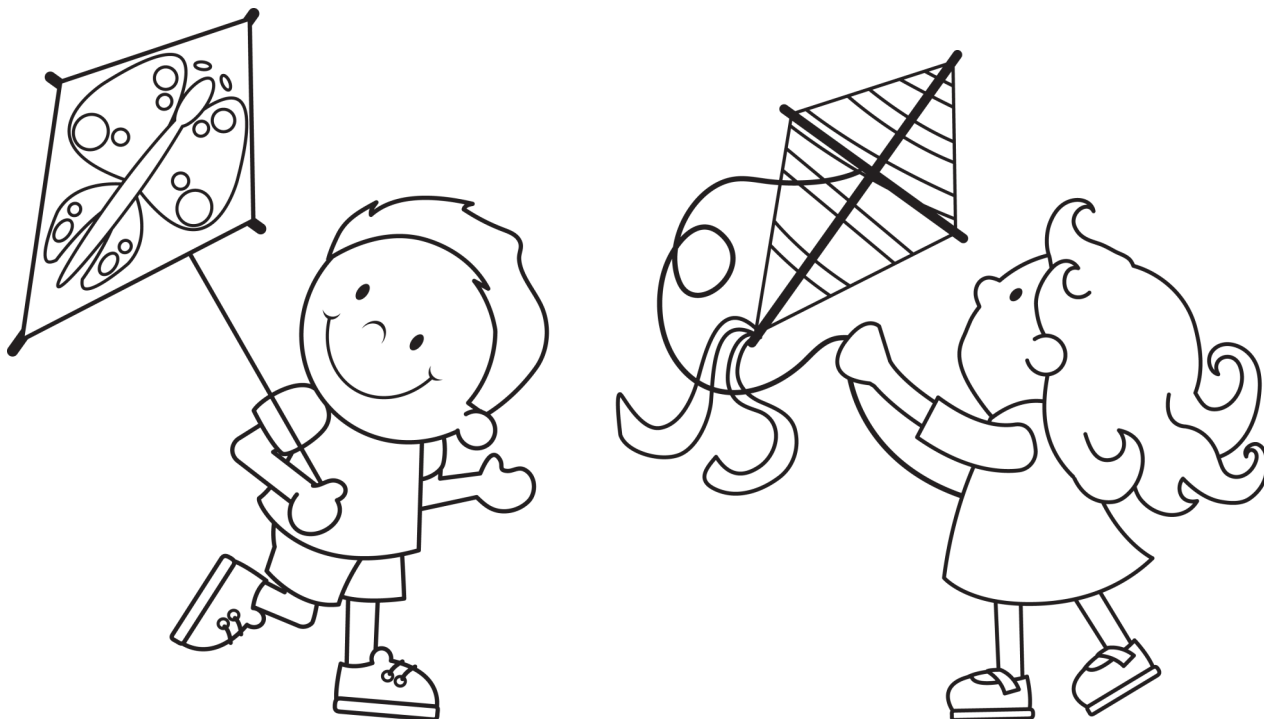
Copy on to white cardstock. Have each student color the picture to look like them and cut out. Use with the writing prompt "What are you good at?" or "Something new I learned". Glue the person to the top of the writing paper and hang on a bulletin board or in the hall.



Name _____

Grammar: Types of Sentences

Write different types of sentences about the picture.



Statement:

Command:

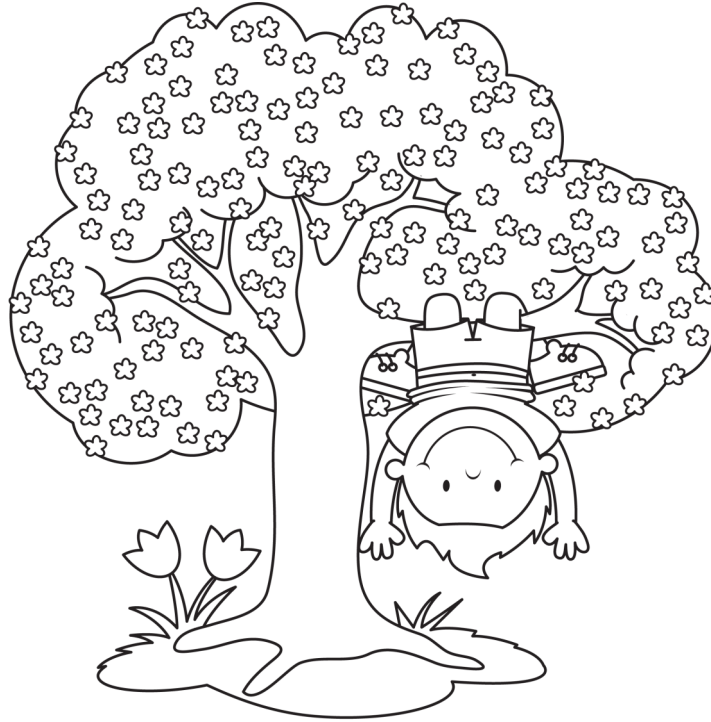
Question:

Exclamation:

Name _____

Grammar: Types of Sentences

Write different types of sentences about the picture.

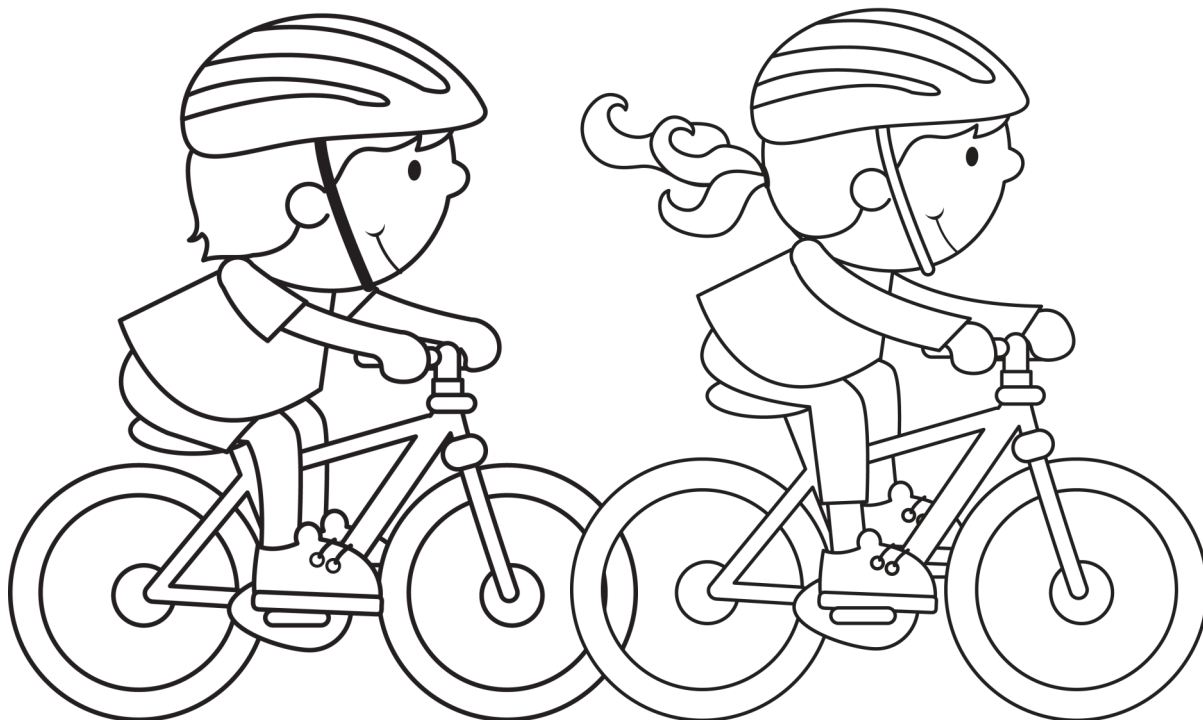


Statement:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Command:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Question:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Exclamation:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Name _____

Grammar: Types of Sentences

Write different types of sentences about the picture.



Statement:

Command:

Question:

Exclamation:

Name _____

Grammar: Types of Sentences

Write different types of sentences about the picture.



Statement:

Command:

Question:

Exclamation:
