



Beaver Area School District

College Square Elementary
375 College Square Elementary
Beaver, PA 15009

According to the Title I Parent Involvement section of the Elementary and Secondary Education Assistance (ESEA) and the Every Student Succeeds Act (ESSA), it requires each Title I school to develop a written Parent Involvement Policy. The school must ensure that information related to school and parent programs, meetings and other activities are sent to the parents of Title I children in a format and in a language that parents can understand. It must be developed jointly with and agreed on by parents of Title I children, in an understandable format while being made available to the local community and updated periodically to meet the changing needs of parents and the school.

It is the intent of the College Square Elementary School to follow through with the required ESSA statutes while ensuring parental involvement in its planning, development and assessment of its Title I program:

I. The College Square Elementary School will follow the below process to ensure there is an opportunity for parents to help in the planning, reviewing and improvement of the school's Parent Involvement Policy.

- * The current Building Level- Parental Involvement Plan will be located on the District website, while being updated in a timely manner if/when revisions are made to the plan throughout the school year, through parent and district involvement.
- * An annual parent meeting will be held in October of each academic school year to review, revise and/or update the current Building Level Parental Involvement Plan will be encouraged during the annual Title I and parent activity nights and the end of the school year program survey.
- * Feedback regarding the Building Level Parental Involvement Plan will be encouraged during the annual Title I parent night and through evaluation tools which will be provided to parents during the annual Title I and parent activity nights and the end of the school year program survey.
- * Hard copies of the Building Level Parental Development Plan will be located in the District's administrative building as well as the College Square Elementary School.

II. The College Square Elementary School will hold an annual meeting in October of each school year, to help inform parents of the school's participation in the Title I Program and to explain the requirements of the program and their right to be involved.

- * An invitation to participate in the annual Title I meeting will be disseminated to all Title I student parents, including students who attend non-public schools in grades K-2.
- * An annual Title I meeting will be held each October for all Title I student parents who have children who attend College Square or a non-public school in grades K-2.
- * At a minimum, the annual parent meeting will cover the following topics:
 - * District and Building Level Parent Involvement Policies
 - * Home-School Improvement Compacts
 - * A review of building level communication method(s), which will be used by the District to communicate with parents of Title I students throughout the school year regarding the Title I program.
 - * A general overview/description of the District's Title I Program.

III. The parents of Title I students will be involved in the planning, review and improvement of the school's Title I program.

- * End of the year surveys will be sent home to any parent who has a child in the District's Title I program. All feedback received by the District will be considered for the following year's Title I plan to increase school improvement and parental involvement.
- * Parents of Title I students will be invited to an annual Title I Parent Meeting in October of each school year. As described above, parents will have the opportunity to discuss and review the current District and Building Level Parent Involvement Plans. Parents will also have the opportunity to discuss and revise the Parent the Parent/Teacher/Student Compacts as well.
- * A minimum of two parent involvement activities will take place each school year while giving there parents an opportunity to evaluate the effectiveness of the trainings and provide suggestions for the upcoming school year.
- * The District will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practically possible.

IV. Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities and various forms of communications to help ensure participation by the parents of Title I students.

- * A minimum of two parent involvement activities will take place each school year which will help to provide knowledge and resources to parents of Title I students with working with their child/children while at home.

- * Through meetings, student conferences and parent mailings, the College Square Elementary School will work hard to help communicate student progress related to their Title I program. District mailings may include but are not limited to an explanation of the Title I program, student groupings and benchmark assessment updates, student program adjustments and progress monitoring data. Upcoming parent meetings, resources and parent trainings will be published through the District website.

- * The College Square Elementary School will coordinate and provide technical assistance and other supports necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement. In-house staff will also be provided in-service time and training to address these needs, as well as time to develop effective plans at the individual building level cabinet meetings.

- * The College Square Elementary School will coordinate with outside agencies by sending representation to early intervention programs and early intervention/transition meetings for upcoming students.

- * The College Square Elementary School has a transition plan in place to help upcoming kindergarten students through the registration and transition process from pre-school to kindergarten.

V. The College Square Elementary School will use scientifically research-based reading intervention which are aligned to the Pennsylvania Core Standards in its Title I reading program.

- * Current scientifically research based reading interventions include:

- * Foundations- Wilson Foundations for k-3 is a phonological/phonemic awareness, phonics, and spelling program. It is based upon the Wilson Reading System principles and serves as a prevention program to help reduce reading and spelling failure. Foundations provides the research-validated strategies that complement installed programs to meet federal standards and serve the needs of all children.

- * Wilson- The Wilson Reading System is an intensive Tier 3 program for students in grades 2-12 with word-level deficits who are not making sufficient progress through their current intervention.
- * Wilson Fluency- Wilson Fluency is designed to provide explicit fluency instruction and reading practice to develop the application of skills with connected text.

The College Square Elementary School Parental Involvement Policy has been developed jointly with, and agreed on with, parents participating in the Title I, Part A programs, as evidenced by the November 21st, 2016 Annual Title I and Parent Activity Night.

This policy was adopted by the College Square Elementary School on November 21st, 2016 and will be in effect for the period of November 2017.

Betsy Somerville
Federal Programs Director
Beaver Area School District

Date